



Minnesota Promising Practices Awards – 2019 Application

Synergy & Leadership Exchange sponsors state-level promising practices awards to schools, districts and youth-serving organizations in Minnesota for implementing a unique and effective character education practice exemplifying one or more of the 11 Principles of Effective Character Education. Apply online at <http://bit.ly/2iuVpsk>. If you are unable to apply online, email completed application to bbergseth@synergyexchange.org. **Application deadline is Feb. 15, 2019.**

Evaluation criteria, applicant tips, award winning practices and the 11 Principles may be found on the Synergy & Leadership Exchange [website](#). **Please note:** *If you wish to be considered for a national-level promising practices award a separate application is required at character.org.*

Basic Information

Application is for a: school district or organization

Name of school, district or organization: _____

Address: _____

City: _____ Zip Code: _____

Main phone number (with area code): _____ Website URL: _____

Contact Information

Main Contact

Prefix: Mr. Ms. Mrs. Dr.

Name (First and Last): _____ Job Title: _____

Email: _____ Phone (with area code): _____

Administrator Contact (if different from main contact person)

Prefix: Mr. Ms. Mrs. Dr.

Name (First and Last): _____ Job Title: _____

Email: _____ Phone (with area code): _____

Demographics

Setting: urban (city) urban (town) suburban rural

Grade levels: _____ Enrollment: _____

Practice Overview

Name of the practice (exactly as you wish it to appear): _____

Year practice began: _____

Brief 2-3 sentence description of your practice.

This practice implements which of the following 11 Principle(s): [You may check 2, but only check the principle(s) your practice *most* strongly reflects as your application is evaluated based on what you indicate.]

- PRINCIPLE 1: Core values are defined, implemented and embedded into school culture.
- PRINCIPLE 2: The school defines "character" comprehensively to include thinking, feeling and doing.
- PRINCIPLE 3: The school uses a comprehensive, intentional and proactive approach to develop character.
- PRINCIPLE 4: The school creates a caring community.
- PRINCIPLE 5: The school provides students with opportunities for moral action.
- PRINCIPLE 6: The school offers a meaningful and challenging academic curriculum that respects all learners, develops their character and helps them succeed.
- PRINCIPLE 7: The school fosters students' self-motivation. (*Addresses intrinsic versus extrinsic motivation.*)
- PRINCIPLE 8: All staff share the responsibility for developing, implementing and modeling ethical character.
- PRINCIPLE 9: The school's character initiative has shared leadership and long-range support for continuous improvement.
- PRINCIPLE 10: The school engages families and community members as partners in the character initiative.
- PRINCIPLE 11: The school assesses its implementation of character education, its culture and climate, and the character growth of students on a regular basis.

This practice fits under the following Topic(s): [Check up to 2]

- | | |
|--|---|
| <input type="checkbox"/> Academics | <input type="checkbox"/> Orientations/Welcoming |
| <input type="checkbox"/> Assemblies | <input type="checkbox"/> Parents & Grandparents |
| <input type="checkbox"/> Assessment | <input type="checkbox"/> Relationship Building |
| <input type="checkbox"/> Behavior Management/Positive Discipline | <input type="checkbox"/> Service to Community/Service Learning |
| <input type="checkbox"/> Bullying/Peer Cruelty Prevention | <input type="checkbox"/> Service to School/ School Beautification |
| <input type="checkbox"/> Class Meeting /Cooperative Learning | <input type="checkbox"/> Social Issues/Diversity/Tolerance |
| <input type="checkbox"/> Community Members | <input type="checkbox"/> Social Recognition/Sportsmanship |
| <input type="checkbox"/> Conflict Resolution/Peer Mediation | <input type="checkbox"/> Staff Development |
| <input type="checkbox"/> Core Values: Teaching, Learning or Visual Display | <input type="checkbox"/> Student Autonomy Empowerment |
| <input type="checkbox"/> Curriculum | <input type="checkbox"/> Student Leadership Development |
| <input type="checkbox"/> Ethics | <input type="checkbox"/> Teen Programs/Personal Responsibility |
| <input type="checkbox"/> Mentoring | <input type="checkbox"/> Workshops/Classes/Discussion Group |

Practice Implementation Answer each of the prompts below. Give unique, separate responses for each.

1. Describe the practice, what is unique about it and how you have implemented it in your school or district.

[1,800 characters max] *Provide a specific description of the practice, providing a brief overview about the rationale, goals, preparation and training, number of people involved and frequency of the practice.*

2. How does the specific practice contribute to character development? [1,200 characters max]

Explain how the practice helps students develop good character and list any activities that allow for feedback and reflection from students and staff.

3. What effect is the practice having on students in your school, district or organization? [1,200 characters max] *Provide evidence that students have acquired positive skills, attitudes or behaviors as a result of this practice. Explain how you know you have met the goals of your practice. Include any data, survey results or testimonials that support the practice's effectiveness.*

4. What could other educators learn or replicate from the practice? [1,200 characters max)
