



Reach for the Stars Program Application



Synergy & Leadership Exchange accepts applications on behalf of the Minnesota Academic League Council for academic enrichment programs and activities that are available statewide for K-12 students in Minnesota. Applicants will be evaluated to determine the educational enrichment for schools and students, based on the following four criteria: purpose, inclusiveness, sustainability and evaluation. For more details visit <https://www.synergyexchange.org/reach-for-the-stars>.

Applications that meet the criteria and are approved will be included in the Reach for the Stars catalogue. Applications must be received by March 1 to be included in the next catalogue. **THIS FORM IS FOR REFERENCE ONLY. Please complete the online application at <https://forms.gle/cKAmc6qgUA9WgNT3A>.** Email reach@synergyexchange.org with questions.

Part I. Program Information

If the application is approved, the information in this section, except for the address, will be included in your catalogue listing. Click on the gray box to type your answer.

1. Program or Activity Name
2. Grade Level(s) or Age(s) Served
3. Program Category (*Select up to two that best fit.*)

<input type="checkbox"/> Awards & Recognitions	<input type="checkbox"/> Conferences & Institutes
<input type="checkbox"/> Challenges & Competitions	<input type="checkbox"/> Leadership Development
<input type="checkbox"/> Classroom Enrichment	<input type="checkbox"/> Out of School Time Enrichment
4. Academic Content Area(s) (*Check the areas that apply to your program.*)

<input type="checkbox"/> Arts	<input type="checkbox"/> Social Studies
<input type="checkbox"/> Business/Career Education	<input type="checkbox"/> STEM (Science, Technology, Engineering or Math)
<input type="checkbox"/> General	<input type="checkbox"/> World Languages
<input type="checkbox"/> Language Arts	
5. Program Description (*Brief program description to appear in the catalogue. Why should students participate? What will they gain? Make your description precise, engaging and exciting! Please limit to 70 words.*)
6. Academic Skills (*What skills are developed through participation? Select up to five that best apply.*)

<input type="checkbox"/> Artistic expression	<input type="checkbox"/> Problem solving
<input type="checkbox"/> Creativity	<input type="checkbox"/> Public speaking
<input type="checkbox"/> Critical thinking	<input type="checkbox"/> Research
<input type="checkbox"/> Environmental stewardship	<input type="checkbox"/> Teamwork
<input type="checkbox"/> Factual recall	<input type="checkbox"/> Time/budget mgmt.
<input type="checkbox"/> Global citizenship	<input type="checkbox"/> Verbal reasoning
<input type="checkbox"/> Interdisciplinary	<input type="checkbox"/> Other (please list)
<input type="checkbox"/> Leadership development	
7. Program Provider (*If different from program name.*)
8. Fees & Deadlines (*Include registration fees, deadlines, local, regional and state event dates.*)
9. Website (URL)
10. Email
11. Telephone (xxx) xxx-xxxx
12. Contact Name (*first and last*)
13. Mailing Address (*address, city, state, zip code*)

Part II. Program Detail

The following information is for internal use only.

14. Name of person completing the form (*first and last*)
15. Email address of person completing form
16. Is your program offered statewide? ☐ Yes ☐ No
17. Is your program offered internationally? ☐ Yes ☐ No
18. Are scholarships available? ☐ Yes ☐ No ☐ Not applicable

Part III. Purpose (*Limit each response to 200 words.*)

19. Describe how your program is youth-centered and educational in nature.
20. If applicable:
- Describe how or what incentives, recognitions or awards are used for your activity.
 - If judging is involved, describe criteria or guidelines used.

Part IV. Inclusiveness (*Limit each response to 200 words.*)

21. How does the program encourage, welcome and engage students of many backgrounds, interests and abilities?
22. What are your strategies and processes for reducing barriers to underserved audiences? (*e.g. of all cultures, with disabilities, availability to all genders, from low economic status*)

Part V. Sustainability

23. We have policies/procedures regarding potential areas of risk/legalities (*i.e. safety, transportation, volunteerism, ethics, etc.*) and apply best practices to our programming.
☐ Yes ☐ No
24. Do you administer criminal background checks for all adults who are working directly with youth?
☐ Yes ☐ No ☐ Not applicable

If marked “No” or “Not applicable” please explain why:

25. How do you ensure program sustainability? (*Describe financial and program management. Limit response to 200 words*)
26. How long has your program been operating?

Part VI. Evaluation (*Limit response to 200 words.*)

27. How and what is measured to ensure high-quality learning? *e.g. program quality (quality of adult practices implementing the program), youth or student outcomes, participation data*